

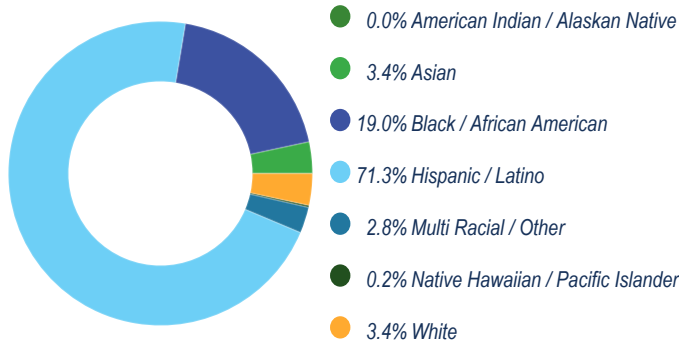


CLARA BARTON SCHOOL

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 7200 Sector | District Network | Network 7
Principal Name | Ms Colleen Bowen
Address | 4600 Rosehill St
Phone | 215-400-3720 Website | barton.philasd.org/
Report Type | Elementary School Grades in Report | K-2
Admissions Category | Neighborhood
Turnaround Model | N/A
Receives HS Report | No
Oct 1 Enrollment | 505

Student Enrollment and Demographics



595

Total Number of Students Served for
10+ Days Over the Year

15.3%

% Students with IEPs

30.3%

% English Learners

85.9%

% Economically Disadvantaged

Student Attendance

32.3%

% Students Attending at Least 95%
of Instructional Days

57.5%

% Students Attending at Least 90%
of Instructional Days

Score Level	Performance	Improvement	Level
Insufficient Data for Score	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	
Performance			
Insufficient Data for Score	Asian		
	Insufficient Data for Score	Insufficient Data for Score	
Improvement			
Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	Insufficient Data for Score	
Goal Performance (All Students)			
GOAL 1 PSSA ELA % of Students Proficient or Advanced (Grades 3-8)			
Ineligible by Grades Served			
GOAL 2 PSSA ELA % of Students Proficient or Advanced (Grade 3)			
Ineligible by Grades Served			
GOAL 3 PSSA Math % of Students Proficient or Advanced (Grades 3-8)			
Ineligible by Grades Served			
<div style="display: flex; align-items: center;"> ● Meeting Target ● Not Meeting Target </div>			
English Learners			
Insufficient Data for Score	Insufficient Data for Score		
Students with IEPs			
Insufficient Data for Score	Insufficient Data for Score		
Economically Disadvantaged			
Insufficient Data for Score	Insufficient Data for Score		

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 7200 School Name | Clara Barton School

Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8

All Students

Ineligible by Grades Served

American Indian / Alaskan Native

Ineligible by Grades Served

Asian

Ineligible by Grades Served

Black / African American

Ineligible by Grades Served

Hispanic / Latino

Ineligible by Grades Served

Multi Racial / Other

Ineligible by Grades Served

Native Hawaiian / Pacific Islander

Ineligible by Grades Served

White

Ineligible by Grades Served

English Learners

Ineligible by Grades Served

Students with IEPs

Ineligible by Grades Served

Economically Disadvantaged

Ineligible by Grades Served

● Meeting Target

● Not Meeting Target

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 7200 School Name | Clara Barton School

Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grade 3

All Students

Ineligible by Grades Served

American Indian / Alaskan Native

Ineligible by Grades Served

Asian

Ineligible by Grades Served

Black / African American

Ineligible by Grades Served

Hispanic / Latino

Ineligible by Grades Served

Multi Racial / Other

Ineligible by Grades Served

Native Hawaiian / Pacific Islander

Ineligible by Grades Served

White

Ineligible by Grades Served

English Learners

Ineligible by Grades Served

Students with IEPs

Ineligible by Grades Served

Economically Disadvantaged

Ineligible by Grades Served

● Meeting Target

● Not Meeting Target

Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 7200 School Name | Clara Barton School

Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

PSSA Math: % Students Proficient or Advanced, Grades 3-8

All Students

Ineligible by Grades Served

American Indian / Alaskan Native

Ineligible by Grades Served

Asian

Ineligible by Grades Served

Black / African American

Ineligible by Grades Served

Hispanic / Latino

Ineligible by Grades Served

Multi Racial / Other

Ineligible by Grades Served

Native Hawaiian / Pacific Islander

Ineligible by Grades Served

PSSA Science

White

Ineligible by Grades Served

English Learners

Ineligible by Grades Served

Students with IEPs

Ineligible by Grades Served

Economically Disadvantaged

Ineligible by Grades Served

*% of Students Proficient or
Advanced in Science
(Grades 4 and 8)*

Ineligible by Grades Served

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 7200 School Name | Clara Barton School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey		
Ineligible by Grades Served	Ineligible by Grades <i>Student Rating</i>	9.3/10 <i>Parent Rating</i>	6.1/10 <i>Teacher Rating</i>
School Instruction Score	School Instruction Survey		
Ineligible by Grades Served	Ineligible by Grades <i>Student Rating</i>	8.5/10 <i>Parent Rating</i>	8.0/10 <i>Teacher Rating</i>

- Meeting Target
- Not Meeting Target



No

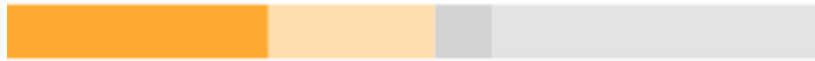



School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 7200 School Name | Clara Barton School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at Least 95% of Instructional Days	% of Students Attending	
<p>All Students: 595 Students</p> <p style="text-align: center;">Score: 32.3 %</p>  <p>2021-2022 Target: 52.9 % -20.6 pts from target</p> <p>2025-2026 Goal: 60.0 % -27.7 pts from target</p> <p>NOT MEETING no data prior year </p>	<p>Greater Than 95% of Instructional Days 32.3 %</p>	<p>90-95% of Instructional Days 25.2 %</p>
<p>All Students: 595 Students</p> <p style="text-align: center;">Score: 57.5 %</p>  <p>2021-2022 Target: 82.3 % -24.8 pts from target</p> <p>2025-2026 Goal: 94.0 % -36.5 pts from target</p> <p>NOT MEETING no data prior year </p>	<p style="text-align: center;">Additional Metrics</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>58.5%</p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p> </div> <div style="text-align: center;"> <p>89.7%</p> <p><i>Teacher Annual Retention</i></p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="text-align: center;"> <p>70.6%</p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p> </div> <div style="text-align: center;"> <p>29.4%</p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p> </div> </div>	

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 7200 School Name | Clara Barton School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts

99.4 %

458 out of 461 students

- Meeting Target
- Not Meeting Target

School Relationship Score

Score: 8.5



2021-2022 Target: 8.0

0.5 pts above target

MEETING
2026 GOAL

no data prior year

Additional Metrics



Yes

School Has a SAC/Parent Advisory Group



Yes

School Has a SAC/Parent Advisory Group That Meets Regularly



4

Number of SAC/Parent Advisory Group Meetings

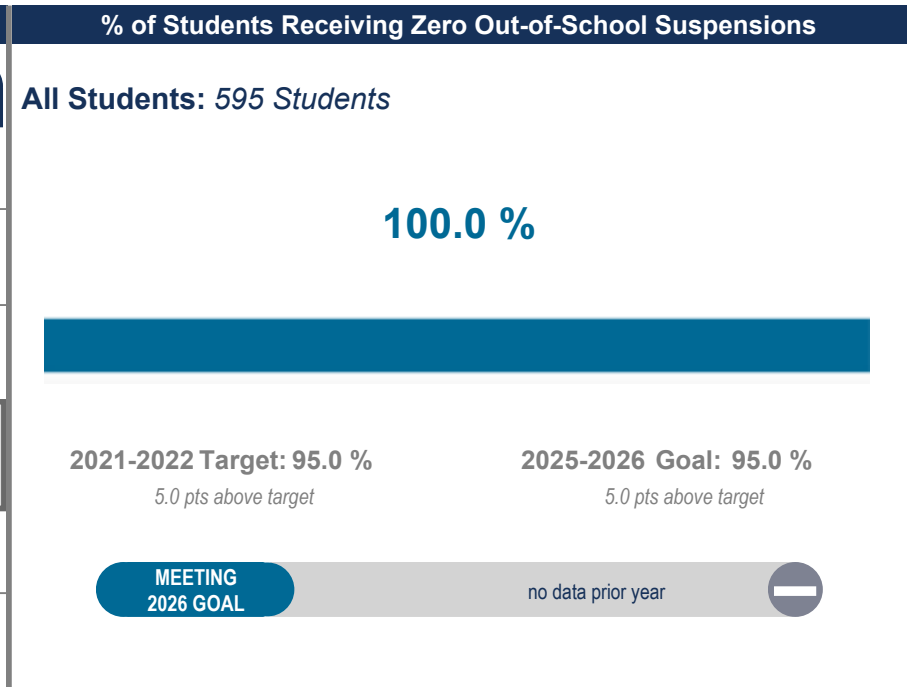
Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code | 7200 School Name | Clara Barton School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality			
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup
All Students	(505)		
American Indian / Alaskan Native	0.0 %	(0)	Insufficient Sample
Asian	3.4 %	(17)	Insufficient Sample
Black / African American	19.0 %	(96)	Insufficient Sample
Hispanic / Latino	71.3 %	(360)	Insufficient Sample
Multi Racial / Other	2.8 %	(14)	Insufficient Sample
Native Hawaiian / Pacific Islander	0.2 %	(1)	Insufficient Sample
White	3.4 %	(17)	Insufficient Sample
English Learners	30.3 %	(153)	Insufficient Sample
Students with IEPs	15.3 %	(77)	Insufficient Sample
Economically Disadvantaged	85.9 %	(434)	Insufficient Sample



% of Students Qualified to Attend Criteria-Based High Schools

All Students	Black / African American	Hispanic / Latino
Ineligible by Report Type	Ineligible by Report Type	Ineligible by Report Type

- Meeting Target
- Not Meeting Target